Assembly Script – Safer Internet Day

This assembly script acts as a guide to delivering an assembly about how we can work together for a better internet.

This assembly resource is designed to help you talk about internet safety as part of Safer Internet Day and the theme ‘Together for a Better Internet’.

There is a PowerPoint presentation that compliments the assembly script, please do adapt this script and the PowerPoint to best suit your pupils and your school.

**Slide 1**

Welcome! Today is Safer Internet Day.

**Slide 2**

Safer Internet Day is led by the U.K Safer Internet Centre

So, what is Safer Internet Day?

It happens every February

It is celebrated all over the world!

Its aim is to promote the safe and positive use of the internet

Today in assembly we’re going to go through a few scenarios that might happen to you if you use online games or social media. We’ll consider ways that we can keep ourselves and others safe and reflect on how we currently use the internet.

**Slide 3**

In this scenario a pupil called Kieran has been playing his online game! He loves it, he meets his online friends every day and competes against them – he’s currently top of the league!

Recently he has started receiving messages from one of the online friends – something he hasn’t had before. They have been really friendly, and Kieran has enjoyed getting to know them, in their last message they asked for Kieran’s real name and where he lived.

Kieran hasn’t replied yet, what do you think he should do?

Ask pupils to put their hands up and explain what they think he should do.

**Slide 4**

Those were all great answers!

You should never give out personal information to anyone online, even if you think you know them. You can never be 100% certain who that person is, and you also need to consider if you trust them to use the information you give them properly.

**Slide 5**

Lots of you might do this when you are using social media… Michael posted a picture of him and his family on social media. The picture was from their last holiday together in the summer.

His friend Laura saw the picture and noticed that there were some really nasty comments being made. She thought about how she would feel if someone made comments like that on her photo and realised that it would make her really upset.

What would you do if you witness something similar to Laura?

Ask pupils to put their hands up and explain what they would do if they were Laura.

**Slide 6**

Those were all amazing ideas!

There are three things to remember when you’re using social media.

Firstly, it is important that you always tell someone if you see something online that upsets or worries you, or if you see something that you think will upset or worry someone else. You can tell a teacher, a parent or tootoot!

Always think about what you post, and how you comment, online. Consider whether it might upset or worry someone else.

Finally, choose the sites you use carefully. Just because your friends are all using a website or app, or it is the latest trend, doesn’t mean you have to use it if it makes you feel unhappy or unsafe.

**Slide 7**

Cameron heard some older children talking about something in the hallway after school, he wanted to find out what they were talking about so he googled it when he got home.

What he found on google made him feel really worried, and it stopped him sleeping at night.

Do you have any ideas about what Cameron should do? Is there anything he could do differently next time?

*Ask pupils to put their hands up and explain what they would do if they were Cameron.*

**Slide 8**

Remember – if you see something that has worried or upset you, no matter how big or small you think it is, you should always tell a teacher, a friend or tootoot.

If you are curious about something like Cameron was it is always sensible to ask someone you trust to give you an answer. If you explain to them why you’re asking them the question then you will never get into trouble – there is no such thing as a silly question! You can always ask a teacher or a parent, or you can ask tootoot if you prefer to use our online worry box!

**Slide 9**

Amanda met someone online via social media and they’re getting on really well!

Her new friend is called Paul he told Amanda he’s in Year 5, just like her, and attends a different primary school near her house! His profile picture is him in his school uniform, she definitely recognises it from the other school near her.

One day Paul sent Amanda a message and asked if she wanted to meet up one weekend without her parents.

What should Amanda do?

Ask pupils to put up their hands and suggest what they think Amanda should do.

**Slide 10**

Those were all very good answers!

There are a few things to remember during situations when you might be speaking to someone new online.

Most importantly, you should never meet anyone in person that you have met online, especially without your parents.

You can never be 100% certain that they are who they say they are, and they might be pretending to be someone completely different to who they say they are.

If you have been talking to someone online that you don’t know in real life you should tell your teacher or tootoot. You’re not in trouble, we just want to keep you safe online.

**Slide 11**

Today we have discussed a few scenarios where we can work together for a better internet.

This may’ve sparked some other ideas about ways that you can work together for a safer internet.

Hands up if you would like to contribute some thoughts about other ways.

**Slide 12**

Let’s have a quick recap about the key themes we’ve spoken about today.

1. Always show respect online.
2. Think before you post anything online. Always consider whether it will make yourself, or others, feel unhappy or unsafe.
3. We should always look after each other online, this ties into the ‘showing respect’ theme – but it also means speaking-up for others if you see them experiencing something that you think would make them feel upset.
4. Finally, you should always speak-up if something worries or upsets you online.

**Slide 13**

We’re going to be doing lots of activities throughout school for Safer Internet Day.

Explain what you’ll be doing here

**Slide 14**

Time for some reflection

Consider what we have learned today in relation to how you use the internet.

Is there anything you can do to be safer when using the internet?

**Slide 15**

Thank you everyone! Does anyone have any questions before we finish?