Assembly Script

This assembly script acts as a guide to delivering an assembly to talk about LGBT+ and promoting inclusivity in secondary schools.

This assembly resource is designed to help you talk about LGBT+ as part of pride month.

There is a PowerPoint that compliments the assembly script, please do adapt this script and the PowerPoint to best suit your pupils and your school.

**Materials needed**:

Different coloured card (colours to make up the rainbow)

**Script:**

**Slide 1**

Welcome!

**Slide 2**

June is pride month, across the world people celebrate the LGBT community and works to achieve equal justice and opportunity for the community.

It is held in June to honour the 1969 Stonewall riots in America that were against police harassment and persecution.

**Slide 3**

Who knows what LGBT stands for?

**Slide 4**
Lesbian, Gay, Bisexual, Transgender

**Slide 5**Last year in the UK hate crimes against the LGBT community increased by 27%.

**Slide 6**

Here are some different news articles and social media that show the difficulties that the LGBT community face in all different aspects of life. From the sporting world, to the music industry, to politics and even countries like Brunei that have brought back laws to punish gay people.

How does reading those headlines make you feel? Sad? Angry? Upset?

How do you think it would make LGBT people feel?

*Ask pupils from the audience for their suggestions*

**Slide 7**

But together we can make difference and make the world a more positive place for the LGBT community.

**Slide 8**

One of the ways we can help the world be somewhere that people are accepted without exception is by being an ally.

**Slide 9**

But what is an ally?

An ally is someone who supports LGBT people.

You can be straight or LGBT and be an ally to each other.

**Slide 10**How important is the language we use?

Extremely important.

*Ask the pupils why they think it is extremely important.*

By misusing words or saying inappropriate or offensive words you can really hurt someone and even get yourself in trouble.

That’s why we all must learn what is okay to say and what is not.

**Slide 11**From the list of quotes can you tell me if they are acceptable, inappropriate or offensive.
*Ask all the pupils in the audience to put their thumbs up for acceptable, thumbs down for inappropriate and two thumbs down for offensive for each quote.*

**Slide 12**(Go through each answer)

**Slide 13**How can we ensure our school is inclusive of LGBT people?

By inclusive I mean that everyone feels comfortable and happy in school being themselves and they will not be treated differently.

**Slide 14**

Here are some of the ideas that we can use in school.

Use the correct language.

Treat everyone with respect.

Don’t be afraid to speak up, tootoot is a great way to report any worries you have.

Be a good friend or ally.

Forget gender stereotypes.

*Ask pupils in the audience if they have any other suggestions.*

**Slide 15**Everyone will be handed a piece of coloured card on the way out. I want you to write down one thing that you will do to make sure that our school is inclusive to LGBT pupils.

 *(The cards can be used to create a rainbow display in school)*