**Task (50 mins)**

**Objective:**

Use this task to give pupils a better understanding of how the rights of LGBT+ people can differ around the world, and the different political attitudes of countries towards LGBT+ people.

**Materials:**

* Laptops\*
* Worksheets
* Pens
* Printed off countries on slips of paper and put into a bowl
*(see next page for the countries to print off and cut up)*

*\*If you do not have access to laptops in class this could be adapted for a homework task*

**Task details:**

1. **Part One – Time: 5/10 minutes**
Read the introduction and ask pupils to choose a country from the bowl.
*Try to make sure the class picks a range of countries*
Explain the task to pupils – make sure you go through each statement on the worksheet with them and explain what each statement means so pupils are clear on what they need to research.
2. **Part two – Time: 20 minutes**
Ask pupils to undertake research and complete the work sheet with their findings.
*If pupils finish early ask them to pick another country to research*
(20 minutes)
3. **Part Three – Time: 20 minutes**
Discuss everyone’s findings with the class. Invite pupils to discuss their countries and their research.
*You might like to ask them:*
* Was there anything they found surprising? Or, were they surprised at all?
* Do they think the countries they researched would be a good place for an LGBT+ person to live?

|  |  |  |  |
| --- | --- | --- | --- |
| Bermuda | Bermuda | United States of America | Colombia |
| Croatia | India | Ireland (Republic of Ireland) | Italy |
| Russia | Denmark | Brunei | Malta |
| Taiwan | China | Greece | Mexico |
| Iceland | Sweden | Bulgaria | Congo |
| Canada | South Africa | Thailand | Cambodia |
| Australia | New Zealand | Singapore | France |

Print off and cut up the table of countries

**Differences in LGBT+ Rights Around the World**

Life for an LGBT+ person can differ massively depending on what country they live in.

During this task you will research different laws and rights that affect LGBT+ people living around the world.

**Task**

1. Choose a country from the bowl, this will be the country you will research in Part 2.
2. On the next page there are a list of statements. Research each statement for your chosen country and find out:
	1. Whether the statement is legal
	2. If it is legal, the year that the law was passed.

My country is: …………………………………………………………………

|  |  |  |
| --- | --- | --- |
| Statement | Legal / Illegal | Year (when law was passed) |
| Same-sex sexual activity |  |  |
| Same-sex marriage |  |  |
| Adoption by same-sex couples |  |  |
| Trans person in the military |  |  |
| Conversion therapy |  |  |
| Sexual-orientation discrimination |  |  |