TEDx Talks Control + Alt Delete Bullying

During this lesson pupils will watch a TEDx Talk from an American pupil called Zahra Khuhro. Zahra discusses the awful consequences cyberbullying has had and the role we all play in ending bullying online. \* This lesson encourages pupils to think about the effects of cyberbullying, and actions they can take to behave positively online.

\*Please note, suicide is mentioned in this video.

**Objective**Pupils will understand the role they play in ending cyberbullying and the importance of thinking before they type.

**Materials**

* Screen to display the video to the class with sound
* Access to YouTube
* Link to video: <https://www.youtube.com/watch?v=bPgs0AJYtSI>
* Worksheets
* Pens

**Total Time**

50 minutes

**Part One** (10 minutes)

* Play the video to the class, ask pupils not to make any notes, just watch and listen.

**Part Two** (15 minutes)

* Hand out worksheets to each pupil and ask them to read through and familiarise themselves with questions a - f.
* Next, play the video again, this time ask pupils to answer questions a – f as they watch.

**Part Three** (25 minutes)

* Talk through each question and discuss what answers pupils put down.
* After, ask pupils for their thoughts on the video, did they agree or disagree with Zahra? What did they learn from the video?
* To finish, ask pupils to take a moment and think about their online behaviour. What can they can start doing or stop doing to make the online world a more positive place and end cyberbullying?

# TEDx Talks Control + Alt Delete Bullying – Worksheet

1. **What is the difference between bullying and cyberbullying?**

|  |
| --- |
|  |
|  |
|  |
|  |

1. **What percentage of young people report being cyberbullied?**

|  |
| --- |
|  |
|  |

1. **What should you do before you type?**

|  |
| --- |
|  |
|  |
|  |
|  |

1. **After we delete something online is it really gone?**

|  |
| --- |
|  |
|  |

1. **An event + your response =**
2. **Whose responsibility is it to end cyberbullying?**

|  |
| --- |
|  |
|  |
|  |
|  |