

Notes for primary assembly (Can be used as classroom lesson)

Today is Safer Internet Day (If applicable)

Safer Internet Day is celebrated every year in over 170 countries.

The aim of Safer Internet Day is to make the internet safer and better for everyone, especially children and young people.

This maybe a good opportunity to discuss their background knowledge on the subject of internet safety. Can they name things they need to be aware of online? Do they know what to do if they see something online that concerns them?

This year the theme for the UK is... An Internet we trust: exploring reliability in an online world. (Can we trust everything we see online?)

Whenever you go online its important to be safe, one way you can do that is to follow the SMART rules....

Safe: keep safe online by being careful not to give out personal information.

Personal information includes our email address, phone number and password.

Meeet: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

Accepting: Accepting emails, messages, opening files, images or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages.

Reliable: Someone online might lie about who they are and information on the internet may not be true. Always check information.

Tell: Tell a parent, carer or a trusted adult if someone, or something, makes you feel uncomfortable or worried, or if you know someone is being bullied online. Remember you can use Tootoot to talk to a trusted teacher and attach screenshots, pictures and videos to help you explain your issue.

When discussing the smart rules, you can point out that the Reliable rule is relevant to the theme of Safer Internet day and we will explore it further.

So now we know that not everything we see online is true, how do we know what information to trust?

Digiduck had a similar problem while doing his homework! Let's listen to the story of Detective Digiduck and see how he solved the problem!

<https://www.childnet.com/resources/digiduck-stories/detective-digiduck>
(Detective Digiduck,2021)

After reading or watching the story of Digiduck you could ask questions to check the children's understanding of the story. There are also questions in the back of the Digiduck story, pg 34

What three things did Wise Owl teach us to help us know if information is a fact or not?

*Speak to an expert, in this case it was Big-Buck the deer
Talk to an adult (They may even be a secret expert)
Check another website*

Who can you ask for help?

*Parents/carers
Teachers
Friends
Tootoot*

This is a great opportunity to remind the children about Tootoot and how to use it, slides are included on the accompanying PowerPoint.

Don't forget Tootmood is there as a handy tool to ask the children questions and survey the class/bubbles/school. You could do a poll for example, to see which way of going online is the most popular. This could be used to start discussions on internet safety and helping children recognise their habits relating to internet usage. The result could be shown to the class as a chart and they could design an internet safety poster that would be relevant to the information you have gathered as a group.

tootoot))